**STUDENTS’ PERCEPTION OF EDMODO USE IN**

**ENGLISH CLASS**

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**ABSTRAK**

Penggunaan teknologi dalam pembelajaran adalah upaya yang dilakukan di dalam kelas untuk meningkatkan partisipasi,motivasi dan hasil belajar siswa.Edmodo sebagai salah satu teknologi yang dapat digunakan dalam pembelajaran memiliki banyak fitur yang memfasilitasi siswa agar dapat belajar secara daring. Artikel ini memuat hasil dari penelitian dari pengalaman mahasiswa dalam menggunakan Edmodo .Pengambilan data di lakukan dengan menyebarkan kuesioner kepada mahasiswa terhadap penggunaan fitur yang ada di Edmodo; sejauh mana hal ini berpengaruh terhadap kegiatan belajar mereka di kelas dan juga motivasi belajar mereka. Hasil dari penelitian ini menunjukan bahwa penggunaan Edmodo mempengaruhi dinamisasi belajar di dalam kelas,ketelibatan mahasiswa ,pengalaman belajar dan juga motivasi belajar siswa.Selain itu, penggunaan fitur yang ada di Edmodo juga sangat berpengaruh untuk mengurangi ketidakfokusan mahasiswa dalam belajar dan meningkatkan kualitas belajar di banding belajar secara konvesional. Disamping itu, faktor lain yang mempengaruhi peningkatan belajar menggunakan Edmodo adalah konten yang cocok yang di lengkapi dengan umpan balik kepada mahasiswa.

**Kata kunci: *Edmodo,*** ***Motivasi Belajar, Dinamisasi pembelajaran***

**ABSTRACT**

*The use of technology in learning is an effort made in the classroom to increase student participation, motivation and learning outcomes. Edmodo as a technology that can be used in learning has features that facilitate students to learn and play through dynamic games. This article contains the results of research from students' experiences in using Edmodo. Data collection was carried out by distributing questionnaires to students regarding the use of features in Edmodo; the extent to which this affects their learning activities in class and also their motivation to learn. The results of this study indicate that the use of Edmodo affects the dynamics of learning in the classroom, student involvement, learning experiences and student learning motivation. In addition, the use of Edmodo features is also very influential in reducing student focus in learning and improving the quality of learning in comparison. learn in a conventional manner. In addition, another factor that affects the improvement of learning using Edmodo is suitable content which is complemented by feedback to students.*

**INTRODUCTION.**

Based on the data collection from Internet World Stats in 2017, internet users reached 7000 users around the world and Asia dominates its users as much as 49.7 percent. Indonesia is an apart of Asian continent that is separated by an ocean, thus internet becomes one of the effective communications. The advantages of the internet are not only in the context of information, but it also has a big contribution in the educational world.

With technological advances, nowadays learning is no longer bound by space, distance and time. This statement is approved by Cole (2000:121), online learning allows students to perform learning and teaching activities anytime. The examples of online learning are Edmodo, Quipper, and edX. Online learning is widely used as a media that supports education particularly in learning today. Online learning is one kind of learning which is run not only based in the classroom but also can be done through online or computer devices. According to Minister of Education, (2013) online learning also regulated in law No. 20 in the year of 2003 on the national education paradigm, emphasize that the importance of accommodating distance education in the national education system in all channels, levels and types of education that serves to provide educational service to communities that cannot follow face-to-face or regular education. The used of distance education cannot only be used for students who are located in remote areas but more broadly it can also be used across the country.

Edmodo is one of popular learning platforms. It is an educational website that takes the ideas of a social network and refines them and makes it appropriate for a classroom (Cauley, 2014:104). By using Edmodo teachers and students can do the learning process easier for it can be used anytime and anywhere as an effective media of an online class. This platform is effective for sharing students' and teacher's ideas and opinions. It is also an effective tool for the teacher to make an assignment.

Edmodo is a free educational social media usually called as “Facebook for Education” because it display looks similar with Facebook but is much more private and safe since it permits teachers to create and manage accounts only for their students by typing group code to register in the group; nobody can participate or spy on the group without knowing the group code (Kodriyah, 2014:5).

The difference between Edmodo and other social network sites is that Edmodo is a social learning platform designed for collaboration, communication, sharing of knowledge, homework, and discussion between students, teachers, and parents. Edmodo application was used by students that study at different education levels and the studies evaluated the factors affecting the use of Edmodo by taking into account students' views about Edmodo (Ekici, 2017:93).

In addition, in using Edmodo, the interaction among the teacher and students is more advanced. There are several different ways to help developing students' learning outcomes, but implementing online tools is one of the best choices. By using Edmodo as the extension of the face-to-face interaction, it is expected that students can improve their English proficiency in a provided length of time, since it will increase the contact hours among students and teachers and facilitate peer feedback among students, which may create a productive learning environment for them (Gay, Erwin., & Sofyan, Nurlaily, 2017).

**METHODS**

This research conducted the analysis supported by quantitative method. This research used quantitative method with survey approach to identify students’ perceptions on Edmodo.

According to Creswell, (2013:15) quantitative research is a type of research which explaining some problem by collecting numerical data which the way to analyze is by using statistics method. Whereas, Sukamolson (2007: 12) described survey is encompasses the use of scientific sampling method with a designed to measure a given population’s characteristics through the utilization of statistical method.

Surveys provide a means of measuring a population’s characteristics, self-reported and observed behavior, awareness of programs, attitudes or opinions, and needs.

**FINDING AND DISCUSSION**

Based on the questionnaire did by the researcher, the researcher only found one type of students’ perception, which was positive perception. As stated at page number 24 (interpretation of mean score) if mean score is 1.00 to 1.80 that categorized as very low. Then if mean score is 1.81 until 2.60 that categorized as low category. Next, if mean score is 2.61 to 3.40 that categorized as medium. Meanwhile, if the mean score is 3.41 to 4.20 that categorized as high. Last if the mean score is 4.21 to 5.00 that categorized as very high. If the mean score in medium, high and very high level it means that positive perception. In other hand, if the mean score is low and very low, it means that negative perception.

The result of this data showed that accepting indicator of students’ perception which are about Edmodo one of E-learning application that have greatest display and features, Edmodo display easy to apply, Edmodo icon, Edmodo audio, quiz in Edmodo, link and clip in Edmodo, file and preview in Edmodo, language program of Edmodo, Edmodo availability and Edmodo accessibility from 10 statements there were 9 statements got high level and 1 statement got very high level intrepretation. Mean score of the accepting indicator was 39.60 and it was categorized in high level and positive perception.

Followed by result of understanding indicator which are about English material understanding, giving comments in discussion, efficiency of comments and discussion idea, effectiveness of communication, learning opportunity, express thoughts, Edmodo motivates to learn English more, material/reference, Edmodo can improve learning process and assignment and quiz in Edmodo from 10 statements there were four statements in medium level and six statements in high level. Mean score of the understanding indicator is 33.00 and it was categorized in medium level and positive perception too.

The last indicator is evaluating which are about Edmodo procedure, Edmodo class reduce time, English subject in Edmodo need more time and effort, information and learning source in Edmodo, interaction in Edmodo, Edmodo helps learning process in digital era, Edmodo suitable to use in pandemic era, Edmodo the best learning platform, Edmodo made the tudents more ative and Edmodo made the students more interested to learn English from 10 statements there were one statement in medium level, eight statements in high level and one statement in very high level intrepretation. Third indicator got 37.42 mean score, it was categorized in high level and also positive perception. That can be seen from the table below 4.32 below:

|  |  |  |  |
| --- | --- | --- | --- |
| **No.** | **Students’ Perception Indicator** | **Mean Score** | **Level Interpretation** |
| 1 | Accepting | 39.60 | High |
| 2 | Understanding | 33.00 | Medium |
| 3 | Evaluating | 37.42 | High |

All finding of this research explained that the students’ perception toward the use of Edmodo in English class are positive. It can be seen from the result of the questionnaire that have fill by students there were not low level that marking of negative perception. In this researcher, researcher found that students agree that Edmodo contributes positively to students’ learning.

There are some benefits of Edmodo that give positive contribution in students’ learning. Based on the result of Wadman’s research on Edmodo (2013), one of benefit that is gived for students by Edmodo was it has an application that can be downloaded to one’s smartphone. It gave benefit and contributed positively to students’ learning, because it makes the classroom anywhere. Students can use Edmodo for learning anywhere with their smartphone. In addition, Edmodo is suitable for the students as learning media in pandemic era that can reduce cost, time and effort.

Based on the result of this research, some of students have didn’t like Edmodo. Like this statement “Dibandingkan dengan kelas tatap muka, saya merasa lebih nyaman memberi tanggapan diskusi secara online menggunakan Edmodo”. Although like that, students feel that Edmodo provides quick and easy access to assignment, it gets positive perception from students. Students have not to come to classroom and meet the lecturer to submit and accept the assignment.

According to Jones (2010), one of benefit of Edmodo is it provides quick and easy access to assignments, polls, calendars, and other information on the web. In Web, Owston (1997) have observed that the students can study online indenpendently, communicate with the facilitator or lecturer, and submit assignments anywhere and anytime based on schedule that is determined by lecturer. However Edmodo also has weakness. Jones (2010) also said that one of the weakness of Edmodo is some students don't have access to computers at home, it will give disadvantages for them when they want to submit their assignment through Edmodo.

“Edmodo makes me convidence in discussion and sharing idea to others”, hat statement got positive perception from the students in this study. Based on Manowong (2016), there are some change from the students, the students from passive in classroom become students that constructing their own knowledge, being active in online classroom, being independent, and motivating them to not only be observer of the teachers’ expert performance. Students that shy but they want involve in the discussion, they feel comfortable use Edmodo than traditional classroom. Students also feel more comfortable sharing and discussing their idea on Edmodo than they do in a traditional face-to-face classroom. Some of students agree that they feel comfortable sharing and discussing their idea through Edmodo. Students also agree that they can express their thoughts more clearly and openly like.

In online discussion groups have a different between a face-to-face small group, it will be lack interaction each other in the group, not like in the face to face small group that can interaction more.and also late time between questions sent to the lecturer through it, and answers that is received by the students, and the solitary nature of the learning process for the students (Pacheco, 2005). However, it is different with the researcher’s finding. Students agree that Compared to face-to-face classes, they feel more comfortable responding to online discussions using Edmodo. Students have positive perception with that statement.

**CONCLUSION**

Result of research indicates that perception of the students toward the use of Edmodo in Englsih class is positive. Students have positive respones about it. Two questionnaire items were in very high level, 23 questionnaire items were in high level, and four questionnaire items in medium level, there was no quetionnaire item in low level. It means that Edmodo give many benefit and give positive effect for the students in learning process, especially in learn English. Edmodo contributes positively to students’ learning, student feel more comfortable and convidence to sharing and discussing their idea on Edmodo. It allows for the students to express their thoughts more clearly and openly. Edmodo also helps to solve many problems in the classroom . Students like Edmodo because it have interesting design, they don’t need to study more to use it. Edmodo can use for smartphone. In additon, Edmodo also provides quick and easy acces, students can learn anywhere and anytime.

Furthermore, there was nothing indicator of students’ perception that got low level interpretation. Accepting indicator which are about Edmodo one of E-learning application that have greatest display and features, Edmodo display easy to apply, Edmodo icon, Edmodo audio, quiz in Edmodo, link and clip in Edmodo, file and preview in Edmodo, language program of Edmodo, Edmodo availability and Edmodo accessibility get high level interpretation with 39.60 mean score. Understanding indicator which are about English material understanding, giving comments in discussion, efficiency of comments and discussion idea, effectiveness of communication, learning opportunity, express thoughts, Edmodo motivates to learn English more, material/reference, Edmodo can improve learning process and assignment and quiz in Edmodo in medium level interpretation with 33.00 mean score.

Whereas evaluating indicator which are about Edmodo procedure, Edmodo class reduce time, English subject in Edmodo need more time and effort, information and learning source in Edmodo, interaction in Edmodo, Edmodo helps learning process in digital era, Edmodo suitable to use in pandemic era, Edmodo the best learning platform, Edmodo made the students more active and Edmodo made the students more interested to learn English in high level too with 37.42 mean score. It can conclude that overall students’ perception of Edmodo use in English class is positive.

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