

A REVIEW OF LITERATURE: ONLINE MEDIA “THE JAKARTA POST” IN TEACHING READING OF EFL STUDENTS

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Abstract

Over the last three decades, major changes have taken place in the English language teaching methods, especially both inside and outside classroom setting. It is difficult for the teachers to manage this multidimensional environment. Hence, it is essential for them to make the students able to use other media like the news paper and at the same time deal with other reading activities such as researching for information from books and magazines. This paper provides a synthesized overview of the use of The Jakarta Post in teaching reading at higher level education. It starts with an introduction of the theories of reading in relation to a online teaching media. It then presents and analyses the use newspaper report in The Jakarta Post News Report. Finally, the paper suggests a theoretical framework to convey the procedure of teaching by using newspaper and an analytical framework to understand this construct in EFL contexts.

Key words: *The Jakarta Post , News Report, Online Media, Teaching English.*

Abstrak

Selama beberapa dekade terakhir, perubahan besar telah terjadi dalam metode pengajaran bahasa Inggris, terutama pengaturan di dalam dan di luar kelas. Sulit bagi guru untuk mengelola lingkungan multidimensi ini. Oleh karena itu, penting bagi siswa untuk dapat menggunakan media lain seperti koran dan pada saat yang sama menangani kegiatan membaca lainnya seperti mencari informasi dari buku dan majalah. Makalah ini memberikan gambaran yang disintesis dari penggunaan The Jakarta Post dalam pengajaran membaca di pendidikan tinggi. Dimulai dengan pengenalan teori-teori membaca dalam kaitannya dengan media pembelajaran online. Kemudian menyajikan dan menganalisis penggunaan laporan surat kabar di The Jakarta Post News Report. Akhirnya, makalah ini menyarankan kerangka teoritis untuk menyampaikan prosedur pengajaran dengan menggunakan surat kabar dan kerangka kerja analitis untuk memahami konstruksi ini dalam konteks EFL.

Kata kunci: *The Jakarta Post, News Report, Media Online, Pembelajaran Bahasa Inggris.*

INTRODUCTION

To develop students skills and ability in reading English materials is very necessary. Teaching English to Government Program students whose major is not English is complicated. Commonly the students have low ability in English . Meanwhile in face globalization era demand that the students must mastery in English oral and spoken. The students are demanded to have capability to read the sources by using English to support the development of their skill, knowledge, foreign language and attitude.

Reading is the element to mastering English .As a foreign language English must learn by the students to face and exist in the globalization Era. According to Chrycal (1997:5) English is now the language most widely taught as a foreign language – in over 100 countries , such as china,, Russia, Germany, Spain, Egypt and Brazil- and most of this countries it iis emerging as the chief foreign language to be encountered in schools, often displacing another language in the process. Many students have problem to understand in reading comprehension . Students should know how to identification the material that give good influence.

One of the function of the Jakarta Post is to make easy of the students mastering English. Thus the existence of The Jakarta Post daily Newspaper has a value to develop students skills and abilities in reading. Become the on-line media

The Jakarta Post subscribe today and get unlimited premium articles. Get the latest news and insight about politics, business, investment , lifestyle and tourism. The first publish on April 25 ,1991 and the only one Indonesian daily newspaper using English. The Jakarta Post also has Sunday and Daring(Online) edition. The target of this magazine is the foreigner and the of Indonesia educated people. To practice their reading ability is the most popular the function of The Jakarta Post. Meanwhile most students have some constraints in the forms of limited time to study outside classroom because of work and family.

A way to improved their skills and abilities by reading materials through newspaper off-line or on-line newspaper. The advantages by using online newspaper are easy to the students to get the news just has smart phone /gadget and internet, in short time the students can get the up date news report, the students can read the information every where and every time. The formal English makes us easy to understand the words and the sentences. Reading news and learn grammar make the students interest to learn English. Meanwhile the offline newspaper is hard to get it in the book store especially for the rural area.

By focused on online newspaper can also serve as a rich source of teaching English reading to the students. English language newspaper are

available to lecturer and students around the world. Right now Indonesia has website of online newspaper by using English. There are The Jakarta Post, www.thejakartapost.com, Republika online, www.republika.co.id/kana/en.majalah Tempo, en.tempo.co, The Jakarta Globe, jakartaglobe.eritasatu.com and Antara News www.antaranews.com/en.

Gerlach and Ely in Sanjaya(2006:161)"A medium conceived is any person, material or event that establish condition which enable the learner to acquire knowledge, skill, and attitude." Newspaper can be used as teaching and learning materials in many and various ways. And to face the era of globalization and the rapid innovation in the information and communication reading skill and ability include as a main point to get it. It can offer a wide range of information on current issues general educational values and from reader interest and reading for pleasure in special materials. The great potential text in newspaper are considerable in a changing world which will provide more opportunities to the innovative and alert English language lecturer. Since newspapers cover a wide range of genre it can meet the diverse needs and interest of learners with intra and inter newspaper.

The word reading has a number of common interpretations. It may mean reading aloud, a very complex

skill, which involve understanding the black marks first and then the production of the right noises. Reading is a complex skill, that is to say that it involves a whole series lesson skill and also reading is a way of getting knowledge and one of literacy skills that enable students what they are learning, to help students get a better understanding.

Reading Comprehension is one of the compulsory subjects should be taken by students who learn language. The materials as a whole are about basic skills in reading comprehension, finding topic sentence, practices on scanning and skimming. Kabilan, Seng and Kee(2010, p.128) "reading is a dynamic, cognitive and interactive process and not merely a process of decoding of codes in printed form but a process of creating meaning as result of the transaction between the reader and the text".

Nowadays, due to the advantages technology, students can get suitable reading materials they need to support their comprehension. Obviously, the more scholarly the newspaper , the more important it is to them to maintain a good reputation for correct grammar, spelling, and other signs of good writing. Most newspaper are more interested in how many issues they can sell, rather than in facts. Also, since they are on a very short time schedule, they tend to have more typographic errors than books, which are typically edited 3 to 5 times before they are printed for

sale. Having said all that, reading almost anything in a foreign language will improve both reading and writing skills.

Based on the explanation above, the researcher thinks that teachers or lecturers should provide a media such as article from magazines, newspaper, text book, novel to teach reading comprehension. The discussion and observation with the English Lecturer may conclude that the kinds of materials of reading which are given by the lecturer to the students have great influence to increase the students ability in news report. The types of reading comprehension material can make them more interesting to mastering the materials. The up date of the materials are very necessary so that the students can apply in daily life.

Hence, students need to be taught how to read different types of the text. They need to learn different strategies for different text (Amer,1992). The different topic in the Jakarta Post material can improve their ability in reading ability. The old saying states that practice makes perfect but the other one state that practice cannot make the speakers perfect but it can make them better. By using The Jakarta Post News by Read and Record students were hoped to be able fluently in reading subject that has influent and support their subject in government program.

RESEARCH METHODOLOGY

This research used library research because the researcher studies about the the use newspaper report in The Jakarta Post as reading teaching media. According to Creswell, (1996: 23) "Library research is a research used library sources to get the data". In other word, the library research uses the library sources to collect and analyse the data. The researcher also draws and integrates her ideas to make the conclusion synthesize.

In this research, the researcher uses some sources and books as references. It also was limited on the library research because the data does not come from field and the data of research are collected from various references. In brief, library research carried out through literatures such as books, journals, and scientific works on reading skills, teaching and learning media, and digital era. The process of selected, presented and analyzed as well processed so that it is concise and systematic. Finally, the data were analyzed by using content analysis.

RESULT AND DISCUSSION

Many experts believe that newspaper can provide one of the most comprehensive resources to help a student become a reader. Once a student learns letter names and sounds, then sight words, they becomes more fluent and can move more quickly through text, accomplishing more difficult

reading tasks such as learning new vocabulary and understanding what is read.

This result and discussion presents the concept of reading skills and importance of media in teaching English. Furthermore, this paper lays more emphasis on the impact of using English newspapers on teaching language skills to the foreign language learners of English. Lastly, it gives some useful suggestions to the teachers as well as the learners of English as a second language to develop their teaching-learning skills

Concept of Reading

Reading is the complex cognitive process of decoding symbols to derive meaning. It is a form of language processing and reading is a means for language acquisition, communication, and sharing information and ideas. Reading is the act of linking one idea to another. It is the activity to read, that has a purpose to get information when we learn English as a foreign language. It is an important thing for the teacher to mastering reading at understanding or constructing meaning from the written text. Reading is the process of putting the reader in the contact communicating with idea (Hornby, A,S, 1998).

Charles in Hamka (2005;9) stated that reading is a transmitting of information process where the author is regarded as the informant and the reader. According to Mark A. Clark and Sandra in Hamka (1988;15) define that reading is

an active cognitive process of interacting with print and monitoring comprehension to establish meaning.

Kinds of Reading Skills

Nasr (1984) divided reading into two kinds. Namely: silent reading and oral reading.

a. *Silent reading*

The main aim in silent reading is understand. We can do silent reading faster than oral reading because silent reading there is no oral expression .

b. *Oral reading*

Someone has firstly good pronunciation to do oral reading well. In oral reading the students not only read orally. The passenger are given in oral reading ,the students will get experience in producing to with could be practiced as many time as possible.

c. *Comprehension*

Comprehension is always directed and controlled by the needs and purpose of the reader, there for the reader can not read with good comprehension . If the subject of the text is one who does not know and has no real interest in it.

Media

Bretzin in Suwana divided media in 7 division, they are(1) moving audio visual media, (2) silent media, (3) moving visual media, (4) silence visual media, (5) semi moving media,(6) audio media and (7)printing media. Printing media include

newspaper, magazine (house magazine, periodical magazine or newsletters), Tabloid, Booklet, Brochure, handbill, and press release.

What is The Procedure to Teach Read and Record Using on-line “The Jakarta Post News Report”

To use on-line media “News report” to teach English for the students of Government Program there are several steps that must be followed by the students. The lecturer gives the task to find the sources from Academia opinion. The title contains about the government issue both local or foreign issue. Every meeting the students will find different titles. Each of the students should get or find different articles. There are 7 days in a week it means that the students must share in the group WhatsApp their own titles to make sure they don't have the same title. They must have different titles. The same title will be rejected. Assigning all of the students to make the summary (written) of their title in their own language. They should try to find the difficult vocabularies and list in include all of the meanings. The students present the summary in their personal presentation by read and report the content of the article. To make focus the audience, the presenter provides the material by sharing in WhatsApp group at the same time he/she presents. To be able to present the article the students should comprehend or

to get the meaning from the article.

It is common place in theories of reading as well as in everyday talk about reading to distinguish different levels of understanding of a text. Thus some may distinguish between a literal understanding of text. Thus, some may distinguish between a literal understanding of text, an understanding of meaning that are not directly stated in text, or an understanding of the main implications of text. According to Gray's (1960) distinction between reading 'the lines', reading between the lines and reading 'beyond the lines'. The first refers to the literal meaning of text, the second to inferred meanings, and the third to readers' critical evaluations of text. When we are reading, we are clearly engaged in a great deal of mental activity, some of it automatic, some of it conscious.

To make other students be active, the lecturer gives the role they must ask to the presenter about the article. Give the asking, additional, correction (may miss spell or mispronunciation), explanation and etc. The student presents the conclusion of the article and shows the difficult or latest government vocabularies.

During the process of presentation the lecturer makes notes about the mistakes of conclude the article, pronunciations, diction, grammar and etc. After no more questions or suggestions from the audience the lecturer makes conclusion. Finally the students must submit

the report from the article to the lecturer. And the lecturer give comment or note on the report paper. Every meeting consist 20 students can present the article. These procedures are repeated for each meeting until the semester the ends. At the end of this procedure can be hoped to make the students familiar with the article that contain government issue and have many vocabularies so that they are mastering in reading and vocabulary government articles.

The New York City Board of Education is cited by Lunzer and Gardner (1979) as identifying thirty – six different skills. David (1968) defines eight skills, as follows:

1. recalling word meaning
2. drawing inferences about the meaning of a word in context
3. finding answers to questions answered explicitly or in paraphrase
4. weaving together ideas in the content
5. drawing inferences from the content
6. recognizing a writer's purpose, attitude,, tone and mood
7. identifying a writer's technique
8. following the structure of a passage

Reading is an efficient process because of the various processing skills that work together smoothly and also because of the reading rate which is approximately that people read about 250-300words per minute.

Carve(1982) , shows that there are optimal rates of processing prose, and they are roughly equivalent for reading and listening, at 250 to 300 words per minute. And reading is an interactive process since the text provides information that the writer wants the reader to know and the reader in the process of constructing meaning related the text to their prior knowledge. Additionally, since the selection of material necessarily takes place before classroom use, typically it concern is with what Breen and Candlin (1987) and Breen(1989) describe as 'tasks as workplants'.

Reading skills and abilities

Reading means a set of skills that involves making sense and deriving meaning from the printed word (Linse, 2006, p.69). According to Brown (2004, p.186), there are three types (genres) of reading:

- 1) Academic reading; General interest articles (in magazines , newspapers , ect.),technical reports (e.g., lab reports), professional journal articles, reference material (dictionaries, etc.), textbooks, ,essays, papers, test directions, editorials and opinion writing;
- 2) *Job-related reading*, such as messages, (e.g., phone messages), letters/emails, memos (e.g., interoffice), reports (e.g., job evaluations, project reports), schedules, labels, signs, announcements, forms, application, questionnaires,

financial documents (bills, invoices, etc.), directories (telephone, office, etc.), manuals and directions;

- 3) *Personal reading*; for examples: Newspapers, magazines, letters, emails, greeting cards, invitations, messages notes, lists, schedules (train, bus, plane, etc.), recipes, menus, maps, calendars, advertisements (commercials, want ads), novels, short stories, jokes, drama , poetry, financial documents (e.g., checks, tax forms, loan applications), forms, questionnaires, medical report, immigration documents, comic strips, cartoons.

Yang (1992) states that many school activities can be recorded (videotaped). Students performance in English can also be video typed . Furthermore he states that students may use camera for recording their rehearsal. They can record the text which read by their friends. Readers not only have knowledge to mastering the text but they have the ability to understand the text . They prepare the material and choose the best topic to be recorded.

Use of the mass on-line media as a instrument in the classroom has increased considerably at all grade levels in the past few years. Part of on-line media Jakarta post that can be the materials to teach are :news, weather,entertainment,editorial,classified,sport,people,features,pict

ures of articles and advertisement. Method of teaching by lecture, question and answer, task,presentation , role play,and contextual Teaching learning (CTL) .

How to design and score Assess student's ability in Mastering English

In teaching and learning process, the assessment is important thing. It doesn't only give the mark to the students but also provide the information how far the students mastering the contain of the article and the students learning progress. Later on , strong support for the language based approach to reading came from eyes movement studies. Before designing attest and then giving it to the students there are a number of things we need to do:

- 1) Assess the test situation : before star the test the lecturer need to remind of the context in which the test takes place. Lecturer have to decided how much time should be given to the test-taking, when and where it will take place, and how much time there is for making.
- 2) Decided what to Test
- 3) Balance the elements

Adams(1994:845)maintains that a text in English seems to be read by fluent readers in what essentially a left –to-right, line – by – line , word-by-word process. In this paper the writer want to inform how to assess the

students News Report by Using On-Line Media. Firstly the data of the students must be completely. Make sure every students submit the News Report Article . Secondly the writer give some criteria about the article contain, such as the appropriate with the government and to find out the students true ability .

Thirdly the writer give the three kinds of test. They are : 1. By conclusion of the students presentation of the article(form the question and answer, comment, suggestion and etc), take the assess after the end of learning process ,the involvement of the students when the other students present the article. The students' active participation was scored when they were actively involved in the seminar session , whish was shown by their willingness to speak up, asking question, give comments and give suggestion. 2. By assess from the written News Report Article that their present in front of the class. 3. From final exam by asking the students to answer W-H questions and Yes or No Question base on their News report article vocabulary subject. Learner who have control of the high frequency words and who are studying for academic purposes.

The level of vocabulary: High frequency words, academic vocabulary, low frequency words and proper nouns. Vocabulary learning is greatly helped when listening if the teacher quickly defines unfamiliar words (Elley, 1989). Good vocabulary materials

design involves designing activities where the conditions for learning. It's clear that the students in teaching and learning process follow the test and non test.

Procedure by spoken and written test. It's means that the existence of news Report article from On- Line Media could be progress their ability in mastering reading and vocabulary in government English Subject. Assessment of reading and writing is guided by the curriculum and or by theoretical perspectives. The scope of goals and objectives in languages curricula for reading and writing is outlined, and reading and writing are mapped out following Bachman and Palmer(1996).

CONCLUSION

Based on findings above it was concluded, firstly the existence of On-Line material The Jakarta Post can be used to develop students ability and can be develop students motivate to mastering English. Secondly Using On-Line Media The Jakarta Post can be one alternative for teaching English at Government Science Study Program. Thirdly the sustainable of internet signal the most important thing in teaching learning process. And by applying these procedures the better English achievement will be reach. Finally the writer hopes that English lecturer could find other possible modified method in English as compulsory

subject so that it could be useful in teaching and learning English.

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