

## An Analysis of Learning to Speak in An Educational Context

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### ABSTRAK

*Artikel ini menganalisis pentingnya belajar berbicara dalam konteks pendidikan. Pembelajaran berbicara memegang peranan penting dalam mengembangkan kemampuan komunikasi siswa. Dalam analisis ini, penulis mengeksplorasi berbagai metode dan strategi yang dapat digunakan untuk meningkatkan keterampilan berbicara siswa di kelas. Hasil analisis menunjukkan bahwa pembelajaran berbicara yang efektif memerlukan pendekatan yang komprehensif, meliputi penggunaan teknologi, simulasi, dan peran aktif siswa dalam diskusi dan presentasi. Artikel ini memberikan informasi berharga bagi pendidik untuk merencanakan dan melaksanakan pengajaran lisan yang efektif.*

*Pentingnya belajar berbicara dalam konteks pendidikan tidak diragukan lagi. Keterampilan berbicara yang baik sangat penting dalam kehidupan sehari-hari, baik dalam pergaulan sosial maupun dunia kerja. Pada artikel ini, penulis mencoba menganalisis secara mendalam strategi dan metode yang dapat digunakan untuk meningkatkan keterampilan berbicara siswa di kelas.*

*Salah satu kesimpulan utama analisis ini adalah bahwa pembelajaran berbicara secara efektif memerlukan pendekatan yang komprehensif. Artinya tidak hanya berfokus pada pengembangan keterampilan teknis berbicara tetapi juga melibatkan penggunaan teknologi, simulasi dan peran aktif siswa dalam diskusi dan presentasi. Di era digital saat ini, pemanfaatan teknologi untuk belajar berbicara menjadi hal yang sangat relevan. Oleh karena itu, penulis menekankan pentingnya mengintegrasikan teknologi ke dalam pembelajaran ekspresi verbal sehingga siswa menjadi akrab dengan teknologi dan mengembangkan keterampilan berbicara dengan lebih efektif.*

**Keyword:** Belajar Berbicara, konteks Pendidikan, analisis.

### ABSTRACT

*This article analyses the importance of learning to speak in an educational context. Speaking learning plays an important role in developing students' communication skills. In this analysis, the author explores various methods and strategies that can be used to improve students' speaking skills in the classroom. The results of the analysis show that effective speaking learning requires a comprehensive approach, including the use of technology, simulations, and active student roles in discussions and presentations. This article provides valuable information for educators to plan and implement effective oral teaching.*

*The importance of learning to speak in an educational context is beyond doubt. Good speaking skills are essential in everyday life, both in social settings and the world of work. In this article, the author attempts to analyse in depth the strategies and methods that can be used to improve students' speaking skills in the classroom.*

*One of the main conclusions of this analysis is that learning to speak effectively requires a comprehensive approach. This means that it does not only focus on developing technical speaking skills but also involves the use of technology, simulation and the active role of students in discussions and presentations. In today's digital era, the use of technology to learn speaking is very relevant. Therefore, the author emphasises the importance of integrating technology into the learning of verbal expression so that students become familiar with technology and develop speaking skills more effectively.*

**Keyword:** *Learning to speak, educational context, analysis.*

## INTRODUCTION

One of the goals of learning English at school is to help student master language skills, one of which is speaking skills. Tariganin Haryadi (1996/1997:54) states that "speaking is one of the language skills as the ability to pronounce sounds is one of the language skills as the ability to pronounce the sounds of articulation or words to express, express and express opinions". articulation sounds or words to express, express and express opinions or thoughts and feelings to someone or a group orally, either verbally or in a conversation or thoughts and feelings to a person or group orally, either face to face or at a distance". face to face or at a distance".

According to Maburri and Aristya (2017), linguistic factors are the accuracy of speech, word selection, and accuracy in the use of sentences speech, word choice, and accuracy in the use of sentences.

Speaking as an aspect of language skills language skills have a close relationship with other aspects of language skills, specifically between speaking and listening, speaking and writing, speaking and reading.

Norton in Arini et al. (2006:53) states "children's skills in speaking are fundamental to their success in every part of life, both at school and at home". Every human being must be able to communicate, be able to express thoughts, ideas, and feelings. Feeling Have the skills to grasp the information obtained and have the ability to convey the information they receive.

Learning to express oneself verbally plays a very important role in the educational context. When learning speaking skills, students not only learn to develop their verbal communication skills but also understand and express their ideas clearly and interact effectively with others.

Good speaking skills are essential in the learning process. When students can express their opinions in a clear and structured

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way, they can more easily absorb complex concepts. Additionally, when they can confidently ask questions or suggest new ideas, they can also expand their knowledge and gain a deeper understanding of that topic. In addition, good speaking skills are also very important in everyday life. When students know how to communicate well, they can build good relationships with others and be successful in many social situations.

Good speaking skills can also help them in their future careers as they can improve their presentation, negotiation and collaboration skills. Therefore, it is very important for educators to create opportunities for students to practice speaking. In a supportive learning environment, students can participate in group discussions, presentations and role plays, all of which can help them practice their speaking skills. In addition, educators should also provide constructive feedback to students so that they can improve their speaking skills gradually and continuously.

Thus, learning to speak has extensive benefits in an educational context. By developing good speaking skills, students can expand their knowledge, improve their understanding of the subject matter, and become individuals who are able to communicate well in daily life as well as in the future.

## **DISCUSSION**

### **Methods used in learning to speak**

Speaking skills cannot come by itself, speaking skills must be practised every day so that they can be maximized, can be achieved optimally (Margareta, 2020).

According to Saddono (2012:36) speaking skills are defined as mechanistic skills that must be trained in order to be skilled in speaking mechanistic skills that must be trained in order to be skilled in speaking.

Common methods used to learn speaking include:

1. Role-playing method:

Have students participate in role-playing to improve their

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speaking skills in specific situations.

2. Group Discussion:

Create opportunities for students to discuss in small groups about a specific topic and share their opinions.

3. Presentation:

Have students give an oral presentation on a prepared topic.

4. Debate:

Facilitate a discussion between two groups or individuals with different views to train students in persuasive speaking skills.

5. Dialogue:

Practice conversations between two or more people to improve speaking skills in everyday situations.

6. Voice recording:

Ask students to record their own voice while speaking, then listen to evaluate and correct shortcomings.

Finally, the choice of oral expression learning method must be consistent with the needs and

characteristics of students as well as the learning goals to be achieved.

### **Analysis of Learning to Speak in the Context of Education**

Analyzing speaking learning in an educational context is a process of in-depth evaluation and research carried out to understand and develop the methods and strategies used in teaching speaking skills to students. Wijayanti (2021) states that Speaking skills are a person's ability to convey ideas given by others orally. The purpose of this analysis is to improve the effectiveness of learning to speak and help students develop good communication skills.

In analyzing learning to speak, it is necessary to find out the factors that affect students' speaking ability. These factors may include the student's language ability, confidence level, learning environment, and previous communication experiences. By understanding these factors, educators can design appropriate methods and strategies to develop

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students' speaking ability.

Furthermore, the analysis of learning to speak also involves the development of a program to support learning to speak. Nikmah (2020) believes that there are 3 indicators of speaking skill which are. These indicators are (1) explaining story problems, (2) expressing opinions about story problems and (3) giving advice when solving problems. In history comments on the problem in the story, and (3) give advice on the problem in the story.

Meanwhile, according to Nawawi et al (2017), the indicators of speaking skills are (1) pronunciation accuracy, (2) clear intonation and appropriate word choice, (3) systematic or ordered, (4) systematic or organized in order, (5) systematically or arranged in order, (3) be systematic or orderly, (4) have a calm attitude when speaking, (5) look towards the interlocutor, and (6) have a calm attitude when speaking directed towards the interlocutor, and willing to face the opinions of others.

The program should be designed to provide students with opportunities to practice speaking in a variety of contexts and situations. In addition, the program also needs to pay attention to the use of technology in learning speaking skills such as using video or audio to develop students' speaking skills.

In addition to understanding the factors that affect students' speaking ability and building programs to support learning to speak, analyzing speaking learning also involves accurately assessing students' speaking ability. This assessment can be done by direct observation, by written exercises, or by oral tests. Through accurate assessment, educators can see how much their students' speaking abilities have developed and provide appropriate feedback to improve their speaking skills.

In summary, analyzing learning to speak in an educational context is an important process to improve the effectiveness of learning to speak and help students develop good

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communication skills. By understanding the factors that influence student speaking, developing programs that support learning to speak, and conducting accurate assessments of student speaking, educators can provide effective speaking experiences useful and effective learning experience for students.

### Challenges and Opportunities

Learning to speak a foreign language can be both an exciting challenge and a great opportunity to develop communication skills. Susanti and colleagues (2022) believe that many children still have difficulty composing sentences correctly sentence accuracy, and there are still many children who tell stories in sentences, this is because children still have difficulty forming correct sentences standardized sentences. Below are some challenges and opportunities that may be encountered in the process of learning a foreign language:

#### Challenges:

##### 1. Lack of vocabulary:

Expanding the vocabulary of a foreign language can be a challenge, especially in fast-paced settings conversation situations.

##### 2. Correct pronunciation:

Imitating and mastering correct pronunciation in a foreign language can be difficult, especially if there are sounds that do not exist in the native language.

##### 3. Habitual thinking in the native language:

Sometimes, the habit of thinking in the native language can hinder the ability to speak in a foreign language.

#### Opportunities:

##### 1. Interact with native speakers:

Through various platforms such as language classes or cultural exchanges, we can interact with native speakers and improve our speaking skills.

##### 2. Daily conversation practice:

Using a foreign language in everyday situations, such as talking with friends or watching

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movies, can help strengthen speaking skills.

### 3. Boost confidence:

As we begin to feel comfortable speaking a foreign language, our confidence increases, which can open the door to more fluent communication. To meet these challenges and take advantage of the opportunities, consistency, practice and commitment to learning are essential. With dedication and hard work, our speaking skills will continue to improve.

## CONCLUSION

The conclusion of the scientific article entitled "Analysis of Speaking Learning in Educational Context" is that speaking learning has an important role in the development of communication skills and language acquisition in students.

Effective communication is a means to train students' speaking skills (Pratiwi: 2018). In the context of

education, speaking learning can help improve students' communication skills, expand their vocabulary, and improve their grammatical understanding. In addition, speaking learning can also help students in developing critical thinking, negotiation, and cooperation skills in various communication situations.

In speaking lessons, students have the opportunity to practice and hone their speaking skills. They can learn to express their thoughts and ideas clearly and effectively. In addition, learning to speak also involves social interaction between students, which can help them establish good relationships with others and develop adaptability in different communication situations.

Learning to speak is also important in developing critical thinking. When students speak, they should consider available information, analyze arguments, and express well-reasoned opinions. This can help students develop logical and critical



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thinking skills, as well as improve their ability to evaluate information and make informed decisions.

In addition, learning to speak is also related to negotiation and cooperation skills. In communication, students often encounter situations that require the ability to reach agreements and cooperate with others. By gaining negotiation and collaboration skills through learning to speak, students can become more effective at working in groups and achieving common goals.

To improve the quality of education, it is important that educators and curriculum designers pay full attention to learning to speak. This can be achieved by developing effective learning strategies and methods, as well as providing a supportive environment for students to practice and develop their speaking skills. By paying enough attention to learning speaking skills, students can master important communication skills in daily life and the future.

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## Recommendation

Recommendations from the scientific article "Analyzing learning to speak in an educational context":

1. Expanding learning strategies:

Teachers should use many different learning strategies to attract students speak positively. For example, group discussions, simulations, or taking an active role.

2. Encourage cooperation:

Speaking Lessons should involve cooperation among students. Teachers can organize activities that allow students to discuss, exchange ideas, and develop understanding together.

3. Give constructive feedback:

Teachers should give constructive feedback to students when they speak. This can help students understand their communication strengths and weaknesses and improve their speaking skills.

4. Building confidence:

Teachers should create a supportive and safe environment for students to speak. Encouraging

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students to actively participate and appreciating their efforts can help build speaking confidence.

5. Integrating Technology:

Using technology in speaking lessons can increase student motivation and engagement. Teachers can use tools such as voice recordings, videos, or online learning platforms to support learning to speak.

6. Provide models:

Teachers can provide examples and models of good and effective speaking. This can help students understand important aspects of speech, such as intonation, voice volume, and appropriate use of language.

7. Connect learning to speak with real life:

Teachers can connect learning to speak with real-life situations related to students. For example, discussing social issues or giving presentations on current topics can help students understand the relevance and importance of speaking skills in everyday life.

However, it is important to

note that these recommendations must be tailored to specific educational contexts and needs.

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