

THE DEVELOPMENT OF ENGLISH TODDLER BOOK BASED MORAL VALUE

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ABSTRAK

This research was about the development of english toddler book based moral value. The purpose of this research is to see the development of English and moral value toddler through the application of English book based moral value.

The method would used in this research is research and development. According to (Thiagarajan, 1974) states that development 4D model is a system approach model where compiled and based on previous models and based on actual field experience in designing, developing, evaluating, and disseminating teacher training materials in education special. Data collecting technique in this research is used questionnaires and observation sheets.

The results of this research indicate that the English book based moral value in this development research are valid for use with good quality media. the result of content validation by content expert is 75.5% in valid category, the result of media validation by media expert is 92.5% in very valid category, the result of teacher perspective is 97% and the final result of observation is 94.4%.

Keywords: *Development, Toddler, Moral value.*

INTRODUCTION

English for toddler is needed along with the progress of a country. Hence the education of English as an international language began introduced as early as possible to students in Indonesia today. English education would be ideal if started from an early age, especially before they turn 12 years old. Early childhood is early childhood age range 2-7 years. This age range is a golden period development of children's language skills. They are capable of learning languages anything like the native speakers and this period should be made the most of it. However, children at an early age are still in condition preoperational cognitive development, namely having a high egocentric, don't understand abstract things yet, only understand in symbols and still pre-logical thinking.

Other research that states the benefits of mastering a foreign language is more early, stated by (Mustafa, 2007) that children who master foreign languages have advantages in terms of intellectual flexibility, academic skills, language and social. In addition, children will have readiness to enter a social context with different languages and cultures. So that when they grow up the child will become qualified human resources and achievers. Understanding and appreciation of their language and culture itself will also develop

if the child learns a foreign language from an early age. The reason is because they will have greater access to language and foreign culture (Uzer, 2020).

Toddler education is the first foundation and main role in the personal development of children both related to the character of physical abilities, cognitive, language, emotional social art, spiritual, self-discipline, self-concept, and independence, therefore in providing education services, it is necessary to understand the characteristics of development and the ways in which children learn and play (Astika et al., 2020).

In Bungo, one of the Preschool that use bilingual, English and Indonesia, is Brilliant Kids Preschool. The researcher does the pre-observation to show how the Brilliant Kids Preschool in teaching and learning for especially to delivered English at that observe the textbooks used there are still in the form of general textbooks such as books on numbers, letters, fruits and others after making observations. the book the improve student literasi skill is limited.

Based on the pre-observation above, so the researcher interested to conducted the research with the title English Toddler Book Based moral value. The researchers chooses to applied moral values to early childhood because moral value is very important for the next

generation of the nation, so that the nation's dignity is raised, the quality of life increase, life becomes better, safe and comfortable and prosperous (Nawawi, 2010). Therefore the researcher is interested in developed a book entitled English based moral values to be implemented and tested on brilliant kids.

Toddler age children are children aged 1-3 years, where at the age of It can be seen that physical growth and motor development take place quickly. In this period the child will start walking and explore the house and its surroundings, arrange 6 blocks, start to be jealous of his father, learning to feed himself, began to learn to control urination, began follow what adults do, can point eyes and nose, show interest in other children and play with their friends (Soetjningsih, 2013).

Language will help children in associating, communicating, and adapt himself to the environment. Thus it is clear that language has a very important role humans, especially for children. child language growing rapidly. Period. Children's language development is divided into two periods, namely the pre-linguistic period (0-1 years) and linguistic period (1-5 year).

According to Piaget and Vygotsky (Madyawati, 2017: 62-63) The stages of language development in children are as follows.

a. Prelinguistic Stage (Peraban Period)

At this stage, the language sounds produced by children are not yet meaningful. Those sounds already resemble certain vowels or consonants. Try your whole sound does not refer to certain words and meanings. Try to pay attention to a baby when it is cooing or chattering! Does it resemble certain words? No, no! Therefore, the development of children's language in this phase is called the pre-linguistic stage.

b. Linguistic stage

At the prelinguistic stage, children's language acquisition does not yet resemble adult language, so at this stage children begin to be able to pronounce language that resembles adult speech.

Basic Moral Values for Young Learners according to (Suseno 2005).

1. Gratitude
2. Honesty
3. Sharing
4. Coperation
5. Respect
6. Responsibility

RESEARCH METHOD

It was research and development. According to (Thiagarajan, 1974) states that development 4D model is a system approach model where compiled and based on previous models and based on actual field experience in designing,

developing, evaluating, and disseminating. The data of this research was try out of Toddler in Brilliat Kids Preschool Bungo. The method of collecting data used questionnaire and observation sheet. The technique of collecting data used validation sheet, questionnaire and observation sheet. In analyzing data, the writer used qualitative analysis and quantitative analysis (sugiono, 2019).

RESULT AND DISCUSSION

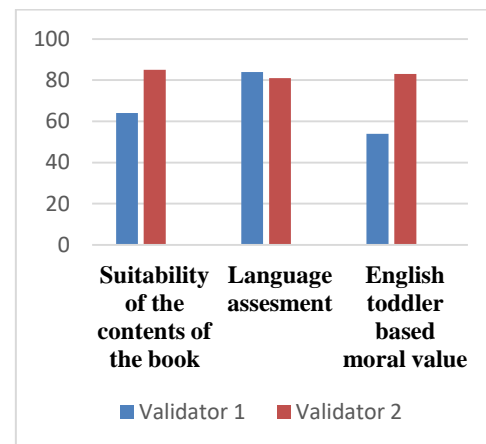
There are two findings in this research. First, the researcher to know validity English toddler book based moral value at Brilliant Kids Preschool Bungo. Second, the researcher to know the result of the implementation English toddler book based moral value at Brilliant Kids Preschool Bungo.

1. content validation.

The content validation of the English toddler book based on moral values was validated by 2 content expert validators, namely Renda Lestari, S.Pd. M.Ed (V1) and Yulia Wiji Astika, M.Pd (V2) Content validation data, namely data obtained based on the assessment of English toddler book content experts based on moral value.

The assessment score of the content validator on the Suitability of the contents of the book validator gave an average of 75 with the " valid" criterion. The Language Assessment resulted in an average of 83 with the

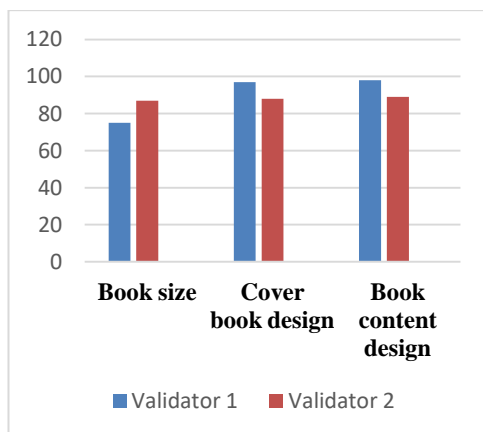
criterion "very valid". in the English toddler based moral value, an average of 69 with the criteria of " Valid". Even though it was included in the "valid" category, the contents still needed to be refined according to expert advice so that revisions and improvements were made before trials were carried out on toddlers in preschool brilliant kids. As for what needs to be fixed according to Renda Lestari, S.Pd. M.Ed is adding activities that describe the moral values of toddlers, while according to Yulia Wiji Astika, M.Pd, the pictures must be more varied. Media expert validation is presented in the following graph :



2. Media validation

The media validation of the English toddler book based on moral values was validated by 2 content expert validators, namely Yogi Irdes Putra, M.Pd.T (V1) and Ahmad Ridoh M.Pd.T (V2) media validation data, namely data obtained based on the assessment of English toddler book content experts based moral value.

The media validator's assessment score on the validator's Book Size gave an average of 81 with the "very valid" criterion. Aspects of book cover design produced an average of 93 with the criterion "very valid". Aspects of book content design obtained an average of 94 with the criteria "Very Valid". Even though it is included in the "very valid" category, the content still needs to be refined according to expert advice so that revisions and improvements are made before trials are carried out on toddlers in preschool brilliant kids. According to Yogi Irdes saoutra, M.Pd.T, what needs to be improved is to add pages, while according to Ahmad Ridoh, M.Pd.T add a table of contents and preface. Media expert validation is presented in the following graph :

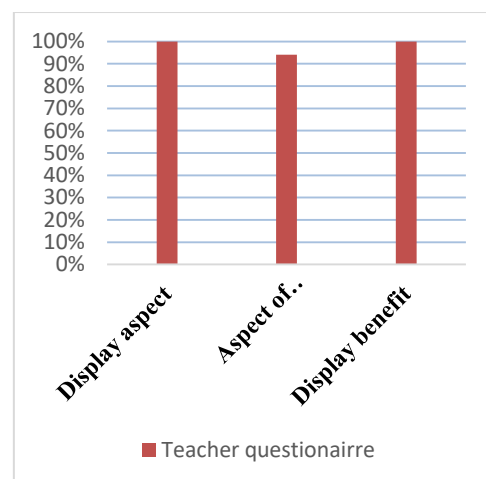


3. Teacher perspective

The Questionnaire was filled by teachers from Bungo preschool brilliant kids, namely Suci Mei Khelly, S.S. The data

was obtained based on the teacher's assessment of English toddler book based moral value.

The teacher's perspective score Display aspects produce a percentage value of 100% with the "very valid" criterion. The aspect of presentation of the material produces a percentage of 94% with the "very valid" criterion. The benefit aspect produces a value of 100% with the "Very Valid" criteria. Even though it is included in the "very valid" category, the content still needs to be perfected according to expert advice so that revisions and improvements are carried out before testing on toddlers on brilliant preschoolers. According to Suci Mei Khelly, S.S. The researcher should not put the "Exercise" in the book, because the toddler (age 3,4,5 years old) prefers to use vocabulary (using FlashCard) that does Exercise. Teacher perspective is presented in the following graph :

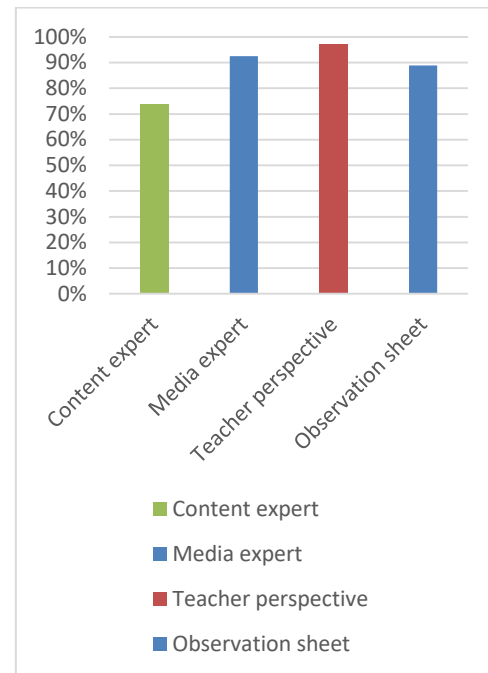


4. Try out

After going through the validation stage by material experts, media experts and questionnaires by teachers and having been repaired, the product was then tested on toddler playgroups at Brilliant Kids on August 1, 20123 with a total of 7 toddlers. Which is the product trial used by the teacher to teach toddlers in class, to see the activity of the toddler observer using an observation sheet, which aims to observe toddler activity during learning according to the indicators observed. The observation sheet here uses qualitative data analysis to determine the feasibility of teaching materials or products.

5. Finishing product

The final product resulting from this research is an English toddler book based on moral values. Through revisions that have been corrected by researchers according to suggestions and criticisms from content experts, media experts and teachers. It has also been tested on Bungo's Brilliant preschool kids. Based on the description above, it can be seen that the average result of content validation by content experts is 75.5% in the valid category, the results of media validation by media experts are 92.5% in the very valid category, the perspective teacher results are 97% and the last the results of the observation sheet 94.4%. These results can be seen from the graph presented below :



CONCLUSION

Based on the results of research and development that has been done can be drawn the following conclusions :

The English toddler book based on moral value is said to be valid, and suitable for use because it has gone through expert validation, the media and the teacher's perspective have been corrected according to the suggestions of the validator and the teacher through aspects of the content and media indicators of English book based moral value so that the book is worthy of being read. try out to toddlers at Brilliat kids preschool bungo.

The try out is generated through the aspect indicators in the observation sheet, namely English skills for toddlers, which include listening and speaking

skills, where toddlers listen, understand, what the teacher says, and can repeat simple words or sentences. Then the moral values in which there are 6 aspects that refer to toddler activities during learning that can be seen through the moral values Honesty in honesty, one of which is toddler activity saying or speaking the right thing, respect in respect one of which is toddler activity mutual respect, cooperation in cooperation one of which is helping friends who are in trouble, sharing in sharing one of them Lend a friend goods without permissions, gratitude in gratitude one of them always says thank you, and lastly responsibility in responsibility one of them take responsibility when doing something wrong.

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